Teachers College RECORD

VOLUME 65

October 1963—May 1964

Edward Joseph Shoben, Jr., *Editor*
Josephine Harrison, *Editorial Assistant*
Maxine A. Colman, *Editorial Fellow*
Hamden L. Forkner, Jr., *Business Manager*

INDEX

October, 1963, pp. 1-97
November, 1963, pp. 99-197
December, 1963, pp. 199-297
January, 1964, pp. 299-390
February, 1964, pp. 391-474
March, 1964, pp. 475-562
April, 1964, pp. 563-650
May, 1964, pp. 651-733

ARTICLES AND AUTHORS

Academic freedom in the schools. STERLING M. MCMURRIN, 658.
Adolescents, aspirations, and the older generation. FRANK G. JENNINGS, 335.
Ambiguity in Puerto Rico. KURT W. BACK, 17.
Anti-intellectualism in the pursuit of the intellectual. ROBERT J. SCHAEFER, 132.
Approach to teaching the Bill of Rights, An. ROBERT M. O'NEIL, 272.
Arts in today's world, The. AUGUST HECKSCHER, 72.
ASHBY, LLOYD W. *Santa Claus in Hell,*
Asthmatic mouse in a ragweed maze, An. THEODORE CLYMER, 455.
BACK, KURT W. *Ambiguity in Puerto Rico,* 17.
BARON, GEORGE. *A British view of brimstone,*
BERNAL, J. D. *Human needs,* 139.
BIXLER, PAUL. *Educational overseasmanship: A librarian in Asia,* 230.
Books Received, 194, 731.
BRESSLER, MARVIN. *In defense of reason: Some recent perspectives,* 639.
Bright enigma, all thy puzzles glitter. JAMES SCHEVILL, 591.
British view of brimstone, A. GEORGE BARON, 667.
BUCKLEY, WILLIAM F., JR. *Notes toward an empirical definition of conservatism,* 24.
CAMPBELL, ROALD F. *The superintendent—his role and professional status,* 671.
CARLETON, WILLIAM G. *Courses on communism: The urgency of history,* 346.
CLYMER, THEODORE. *An asthmatic mouse in a ragweed maze,* 455.
COBB, KATHARINE. *Growing up in the USA,* 380.
College responsibilities and social expectations. W. H. FERRY, 99.
Community of scholars, The. LOUIS ARNAUD REID, 396.
Compleat academician, The. JOHN W. GUSTAD, 112.
Complexity in Hades. B. A. ROGGE, 654.
Counseling as preparation for self-directed change. E. G. WILLIAMSON, 613.
Courses on communism: The urgency of history. WILLIAM G. CARLETON, 346.
Creativity boom, The. RICHARD DE MILLE, 199.

Copyright 1963, 1964 by Teachers College, Columbia University

Teachers College RECORD

VOLUME 65

October 1963—May 1964

Edward Joseph Shoben, Jr., *Editor*
Josephine Harrison, *Editorial Assistant*
Maxine A. Colman, *Editorial Fellow*
Hamden L. Forkner, Jr., *Business Manager*

INDEX

October, 1963, pp. 1-97
November, 1963, pp. 99-197
December, 1963, pp. 199-297
January, 1964, pp. 299-390
February, 1964, pp. 391-474
March, 1964, pp. 475-562
April, 1964, pp. 563-650
May, 1964, pp. 651-733

ARTICLES AND AUTHORS

Academic freedom in the schools. STERLING M. MCMURRIN, 658.
Adolescents, aspirations, and the older generation. FRANK G. JENNINGS, 335.
Ambiguity in Puerto Rico. KURT W. BACK, 17.
Anti-intellectualism in the pursuit of the intellectual. ROBERT J. SCHAEFER, 132.
Approach to teaching the Bill of Rights, An. ROBERT M. O'NEIL, 272.
Arts in today's world, The. AUGUST HECKSCHER, 72.
ASHBY, LLOYD W. *Santa Claus in Hell,*
Asthmatic mouse in a ragweed maze, An. THEODORE CLYMER, 455.
BACK, KURT W. *Ambiguity in Puerto Rico,* 17.
BARON, GEORGE. *A British view of brimstone,*
BERNAL, J. D. *Human needs,* 139.
BIXLER, PAUL. *Educational overseasmanship: A librarian in Asia,* 230.
Books Received, 194, 731.
BRESSLER, MARVIN. *In defense of reason: Some recent perspectives,* 639.
Bright enigma, all thy puzzles glitter. JAMES SCHEVILL, 591.
British view of brimstone, A. GEORGE BARON, 667.
BUCKLEY, WILLIAM F., JR. *Notes toward an empirical definition of conservatism,* 24.
CAMPBELL, ROALD F. *The superintendent—his role and professional status,* 671.
CARLETON, WILLIAM G. *Courses on communism: The urgency of history,* 346.
CLYMER, THEODORE. *An asthmatic mouse in a ragweed maze,* 455.
COBB, KATHARINE. *Growing up in the USA,* 380.
College responsibilities and social expectations. W. H. FERRY, 99.
Community of scholars, The. LOUIS ARNAUD REID, 396.
Compleat academician, The. JOHN W. GUSTAD, 112.
Complexity in Hades. B. A. ROGGE, 654.
Counseling as preparation for self-directed change. E. G. WILLIAMSON, 613.
Courses on communism: The urgency of history. WILLIAM G. CARLETON, 346.
Creativity boom, The. RICHARD DE MILLE, 199.

Copyright 1963, 1964 by Teachers College, Columbia University

Creative personality and the ideal pupil, The. E. PAUL TORRANCE, 220.
de facto *issue, The: Notes on the broader context.* JOHN H. FISCHER, 490.
DE MILLE, RICHARD. *The creativity boom,* 199.
DENTLER, ROBERT A. *Dropouts, automation, and the cities,* 475.
DENTLER, ROBERT A. Erratum, 612.
Development of talent, The. ELIZABETH MONROE DREWS, 210.
Dr. Conant and his critics. LINDLEY J. STILES, 712.
DREWS, ELIZABETH MONROE. *The development of talent,* 210.
Dropouts, automation, and the cities. ROBERT A. DENTLER, 475.
EDELSTEIN, LUDWIG. *Philosophy—the pilot of life,* 299.
Educational overseasmanship: A librarian in Asia. PAUL BIXLER, 230.
Education in the '70s: Some predictions. MATTHEW B. MILES, 441.
ELVIN, LIONEL. *The Robbins Report: Higher education in Britain,* 512.
ELZEY, FREEMAN and TABA, HILDA. *Teaching strategies and thought processes,* 524.
Enduring Shakespeare, The. ELEAZER LECKY, 563.
FERRY, W. H. *College responsibilities and social expectations,* 99.
FISCHER, JOHN H. *The* de facto *issue: Notes on the broader context,* 490.
For the Record
The fire this time, 68.
When teachers strike, 164.
The grotesque in fiction, 257.
A New Year's greeting to the Congress, 357.
Psychology in the training of teachers, 436.
Conservatism—the agony of contradiction, 520.
Muscles and money, 623.
The liberal temptation, 689.
GAGE, N. L. *Toward a cognitive theory of teaching,* 408.
Germany's European children. SUSANNE M. SHAFER, 361.
GRAMBS, JEAN D. and WALTER B. WAETJEN. *Sex differences: A case of educational evasion?* 261.
GREENEWALT, CRAWFORD H. *To balance our talent,* 375.
Growing up in the USA. KATHARINE COBB, 380.
Guidance in quest. KATHRYN L. HOPWOOD, 546.
GUSTAD, JOHN W. *The compleat academician,* 112.
HANKEY, L. H. A. *The independent school in British education,* 423.
Heart needs a language, The. DENHAM SUTCLIFFE, 318.
HECKSCHER, AUGUST. *The arts in today's world,* 72.
HEFFNER, HUBERT C. *Theatre and drama in liberal education,* 311.
Hell breaks loose in Paradise. THE EDITORS OF *Life,* 651.
HENRY, JULES. *Reading for what?* 35.
HOPWOOD, KATHRYN L. *Guidance in quest,* 546.
Human needs. J. D. BERNAL, 139.
In defense of reason: Some recent perspectives. MARVIN BRESSLER, 639.
Independent school in British education, The. L. H. A. HANKEY, 423.
Individual in higher education, The. EDWARD C. MOORE, 123.
Issues and Items, 47, 149, 227, 342, 419, 508, 609, 680.
JACOBSON, WILLARD J. *Science education under challenge,* 627.
JENNINGS, FRANK G. *Adolescents, aspirations, and the older generation,* 335.
KEENE, C. MANSEL. *Such keen and delicate instruments,* 250.
KING, PAUL E. *Man and machines in language teaching,* 430.
KOHN, HANS. *Living in a world revolution,* 706.
LARSEN, DONALD E. and LONDON, PERRY. *Teachers' use of leisure,* 538
LASCH, CHRISTOPHER. *Understanding the Russians and understanding ourselves,* 157.
LECKY, ELEAZER. *The enduring Shakespeare,* 563.
LIFE, EDITORS OF, *Hell breaks loose in Paradise,* 651.
Living in a world revolution. HANS KOHN, 706.
LONDON, PERRY and LARSEN, DONALD E. *Teachers' use of leisure,* 538.
LONEY, GLENN M. *Theatre and college: Adventure in liberalization,* 693.
Man and machines in language teaching. PAUL E. KING, 430.
MARDER, LOUIS. *A Shakespeare philosophy for the twentieth century,* 572.
MARÍN, JUAN. *The OAS and education,* 11.
MAYS, BENJAMIN E. *The role of the schools in a social revolution,* 684.
MCMURRIN, STERLING M. *Academic freedom in the schools,* 658.
MILES, MATTHEW B. *Education in the '70s: Some predictions,* 441.
MOORE, EDWARD C. *The individual in higher education,* 123.
MORRIS, VAN CLEVE. *To clarify our vision,* 79.
MULLER, HERBERT J. *Prospects of the individual,* 324.
Notes toward an empirical definition of conservatism. WILLIAM F. BUCKLEY, JR., 24.
Not two cultures—but one hundred and two. WILLIAM K. SELDEN, 50.
OAS and education, The. JUAN MARÍN, 11.
On education in both Americas. LUIS ALBERTO SÁNCHEZ, 1.

O'Neil, Robert M. *An approach to teaching the Bill of Rights*, 272.
Philosophy—the pilot of life. Ludwig Edelstein, 299.
Politics of education, The. Wallace S. Sayre, 178.
Pressey, Sidney L. *A puncture of the huge "programing" boom?* 413.
Prospects of the individual. Herbert J. Muller, 324.
Puncture of the huge "programing" boom? A. Sidney L. Pressey, 413.
Reading for what? Jules Henry, 35.
Reflections on a decade of teaching machines. B. F. Skinner, 168.
Reid, Louis Arnaud. *The community of scholars*, 396.
Rieber, Alfred J. *Teaching about communism in US high schools*, 603.
Riessman, Frank. *The strategy of style*, 484.
Robins Report, The: Higher education in Britain. Lionel Elvin, 512.
Rogge, B. A. *Complexity in Hades*, 654.
Role of the schools in a social revolution, The. Benjamin E. Mays, 684.
Sánchez, Luis Alberto. *On education in both Americas*, 1.
Santa Claus in hell. Lloyd W. Ashby, 664.
Sayre, Wallace S. *The politics of education*, 178.
Schaefer, Robert J. *Anti-intellectualism in the pursuit of the intellectual*, 132.
Schevill, James. *Bright enigma, all thy puzzles glitter*, 591.
Scholarship in a graduate professional school. Donald E. Super, 391.
Science education under challenge. Willard J. Jacobson, 627.
Secondary school and testing programs, The. Glenn R. Snider, 57.
Seeing and Hearing, 372, 535, 635
Selden, William K. *Not two cultures—but one hundred and two*, 50.
Sex differences: A case of educational evasion? Walter B. Waetjen and Jean D. Grambs, 261.
Shafer, Susanne M. *Germany's European children*, 361.
Shakespeare and our time's malaise. Paul N. Siegel, 583.
Shakespeare philosophy for the twentieth century, A. Louis Marder, 572.
Siegel, Paul N. *Shakespeare and our time's malaise*, 583.
Skinner, B. F. *Reflections on a decade of teaching machines*, 168.
Snider, Glenn R. *The secondary school and testing programs*, 57.
Stiles, Lindley J. *Dr. Conant and his critics*, 712.
Strategy of style, The. Frank Riessman, 484.
Such keen and delicate instruments. C. Mansel Keene, 250.
Super, Donald E. *Scholarship in a graduate professional school*, 391.
Superintendent—his role and professional status, The. Roald F. Campbell, 671.
Sutcliffe, Denham. *The heart needs a language*, 318.
Taba, Hilda and Elzey, Freeman. *Teaching strategies and thought processes*, 524.
Tanner, Daniel. *Television and learning*, 243.
Teachers' use of leisure. Perry London and Donald E. Larsen, 538.
Teaching about communism in US high schools. Alfred J. Rieber, 603.
Teaching internship in the Philippines, A. Robin Conolly Weil, 152.
Teaching strategies and thought processes. Hilda Taba and Freeman Elzey, 524.
Television and learning. Daniel Tanner, 243.
Theatre and college: Adventure in liberalization, Glenn M. Loney, 693.
Theatre and drama in liberal education. Hubert C. Heffner, 311.
To balance our talent. Crawford H. Greenewalt, 375.
To clarify our vision. Van Cleve Morris, 79.
Torrance, E. Paul. *The creative personality and the ideal pupil*, 220.
Toward a cognitive theory of teaching. N. L. Gage, 408.
Understanding the Russians and understanding ourselves. Christopher Lasch, 157.
von Bertalanffy, Ludwig. *The world of science and the world of values*, 496.
Waetjen, Walter B. and Jean D. Grambs. *Sex differences: A case of educational evasion?* 261.
Warner, John F. *Where, oh where, have the authors gone?* 280.
Weil, Robin Conolly. *A teaching internship in the Philippines*, 152.
Where, oh where have the authors gone? John F. Warner, 280.
Williamson, E. G. *Counseling as preparation for self-directed change*, 613.
World of science and the world of value, The. Ludwig von Bertalanffy, 496.

REVIEWS

Alberty, H. B., & Alberty, Elsie J. *Reorganizing the high school curriculum* (3rd ed.) (John F. Warner), 280.
Anderson, V. E., & Gruhn, W. T. *Principles and practices of secondary education* (2nd ed.) (John F. Warner), 280.

ARONS, L., & MAY, M. A. (Eds.) *Television and human behavior* (Kenneth Norberg), 646.
BAILEY, S. K., WOOD, R. C., FROST, R. T., & MARSH, P. E. *Schoolmen and politics* (Wallace S. Sayre), 178.
BALLER, W. R., & CHARLES, D. C. (Eds.) *The psychology of human growth and development* (Henry Clay Lindgren), 92.
BARTH, A. *The price of liberty* (Mark M. Krug), 292.
BECK, C. E. *Philosophical foundations of Guidance* (Kathryn L. Hopwood), 546.
BENNETT, L., JR. *Before the Mayflower: The history of the Negro in America 1619-1962* (Richard N. Current), 186.
BERGETHON, B., & BOARDMAN, EUNICE. *Musical growth in the elementary school* (Gladys Tipton), 724.
BERNARD, H. W. *Human development in western culture* (Katharine Cobb), 380.
BERNSTEIN, A. *Teaching English in high school* (Robert C. Pooley), 92.
BIRNBACH, M. *Neo-Freudian social philosophy* (Joseph Margolis), 465.
BLOOMBERG, W., JR., & SUNSHINE, M. *Suburban power structures and public education* (Wallace S. Sayre), 178.
BLOOMFIELD, L., & BARNHART, C. L. *Let's read: A linguistic approach* (Margaret R. Shannon), 93.
BRICKMAN, W. W., & LEHRER, S. (Eds.) *A century of higher education* (Marvin Bressler), 639.
BURKHEAD, J. *State and local taxes for public education* (Wallace S. Sayre), 178.
BURNS, H. W., & BRAUNER, C. J. (Eds.) *Philosophy of education* (Van Cleve Morris), 79.
CALLAHAN, R. E. *Education and the cult of efficiency* (Lawrence A Cremin), 184.
CANTRIL, C. H. *Human nature and political systems* (Kenneth Herrold), 296.
CARTER, W. L., HANSEN, C. W., & MCKIM, MARGARET G. *Learning to teach in the secondary school* (John F. Warner), 280.
CLARK, H. F. *Cost and quality in public education* (Wallace S. Sayre), 178.
COFER, C. N. (Ed.) *Verbal learning and verbal behavior* (Leonard Krasner), 728.
CONANT, J. B. *Thomas Jefferson and the development of American public education* (Frederick D. Kershner, Jr.), 192.
DAWSON, MILDRED A., & BAMMON, H. A. *Fundamentals of basic reading instruction* (2nd ed.) (Theodore Clymer), 455.
DE SANTILLANA, G. *The origins of scientific thought* (Edward H. Madden), 551.
DUROST, W. N., & PRESCOTT, G. A. *Essentials of measurement for teachers* (Frederick B. Davis), 463.
EDUCATIONAL POLICIES COMMISSION. *Education and the disadvantaged American*. (James Cass), 90.
EISENHOWER, M. S. *The wine is bitter* (Rex D. Hopper), 461.
ELLSWORTH, R. E., & WAGENER, H. D. *The school library: Facilities for independent study in the secondary school* (Maurice F. Tauber), 290.
FAUST, I. *Entering angel's world: A student-centered casebook* (Kathryn L. Hopwood), 546.
FIELDS, R. R. *The community college movement* (John D. Millett), 84.
FREEDMAN, FLORENCE B., & BERG, ESTHER L. *Classroom teacher's guide to audio-visual material* (C. Walter Stone), 730.
FREEDMAN, M. *Chaos in our colleges* (Kenneth Eble), 644.
FRIES, C. C. *Linguistics and reading* (Theodore Clymer), 455.
GAGE, N. L. *Handbook of research on teaching* (Book Notes), 97.
GARDNER, J. W. *Self-renewal: The individual and the innovative society* (Maxine Greene), 719.
GIBBENS, T. C. N. *Trends in juvenile delinquency* (Robert G. Andry), 293.
GOODMAN, P. *The community of scholars* (C. Robert Pace), 288.
GORDON, I. J. *Human development from birth through adolescence* (Katharine Cobb), 380.
GOTTSEGEN, M. G., & GOTTSEGEN, GLORIA B. *Professional school psychology* (Stanley Lieberfreund), 389.
GRAUBARD, S., & HOLTON, G. *Excellence and leadership in democracy* (Book Notes), 96.
GRAY, LILLIAN. *Children learn to read* (3rd ed.) (Theodore Clymer), 455.
GRAY, SUSAN W. *The psychologist in the schools* (Stanley Lieberfreund), 389.
GRUBER, H., TERRELL, G., & WERTHEIMER, M. (Eds.) *Contemporary approaches to creative thinking* (Book Notes), 96.
GRUENBERGER, F. J., & MCCRACKEN, D. D. *Introduction to electronic computers: Problem solving with the IBM 1620* (P. W. Gifford, Jr.), 388.
GWYNN, J. M. *Theory and practice of supervision* (Dwayne Huebner), 462.
HALMOS, P. (Ed). *The teaching of personality development (Monogs. 1 & 2)* (Joseph Adelson), 645.
HALMOS, P. (Ed.) *Moral issues in the training of teachers and social workers* (Joseph Adelson), 645.
HALMOS, P. (Ed.) *The teaching of sociology to students of education and social work* (Joseph Adelson), 645.
HANDLIN, H. O., & HANDLIN, MARY. *The dimensions of liberty* (Mark M. Krug), 292.
HARING, N. G., & PHILLIPS, E. L. *Educating emotionally disturbed children* (Robert F. De Haan), 287.
HARRIS, S. E. *Higher education: Resources and finances* (Thad L. Hungate), 85.

Index to Vol. 65

HAWKES, G. R., & PEASE, DAMARIS. *Behavior and development from five to twelve* (Katharine Cobb), 380.
HENRY, JULES. *Culture against man* (Book Notes), 560.
HENRY, N. B. (Ed.) *Education for the professions* (Kingsley Price), 189.
HOFSTADTER, R., & SMITH, W. (Eds.) *American higher education* (Joseph R. Gusfield), 649.
HOOK, S. *Education for modern man: A new perspective* (Van Cleve Morris), 79.
HORNE, JOICEY. *Young artists* (Edwin Ziegfeld), 723.
HSU, F. L. K. *Clan, caste and club* (Paul K. T. Sih), 729.
INCORPORATED ASSOCIATION OF ASSISTANT MASTERS IN SECONDARY SCHOOLS. *The teaching of classics* (2nd ed.) (John F. Gummere), 468.
INTERNATIONAL BUREAU OF EDUCATION. *International yearbook of education 1960* (A. Harry Passow), 552.
JONES, A. J. *Principles of guidance* (Kathryn L. Hopwood), 546.
KERR, CLARK. *The uses of the university* (Book Notes), 561.
KEY, V. O., JR. *Public opinion and American democracy* (Edward L. Bernays), 466.
KIMBALL, S. T., & MCCLELLAN, J. E., JR. *Education and the new America* (Marvin Bressler), 639.
KING, E. J. *Other schools and ours* (rev. ed.) (Robert McClintock), 471.
KITZHABER, A. R. *Themes, theories, and therapy: The teaching of writing in college* (E. P. Bollier), 469.
KLOPF, G. J., HEWSON, CAROLYN S., LOVE, VIRGINIA H., GUMMERE, R. M., & MERRITT, R. T. *Interns in guidance* (Kathryn L. Hopwood), 546.
KOERNER, J. D. *The miseducation of American teachers* (John Guy Fowlkes), 83.
LABOVITZ, I. M. *Aid for federally affected schools* (Wallace S. Sayre), 178.
LEVIN, DEANA. *Soviet education today* (George S. Counts), 720.
LEVINE, L. S. *Personal and social development: The psychology of effective behavior* (Alexander Tolor), 473.
LLOYD-JONES, ESTHER, & WESTERVELT, ESTHER M. (Eds.) *Behavioral science and guidance: Proposals and perspectives* (Kathryn L. Hopwood), 546.
LYLE, G. R. *The president, the professor, and the college library* (Sidney Forman), 467.
MACE, D., & MACE, VERA. *The Soviet family* (Rose M. Somerville), 286.
MARSH, P. E., & GORTNER, R. A. *Federal aid to science education* (Wallace S. Sayre), 178.
MARTIN, R. C. *Government and the suburban school* (Wallace S. Sayre), 178.
MAYER, F. *New perspectives for education* (Van Cleve Morris), 79.
MAYER, M. *Where, when, and why* (John F. Warner, Jr.), 550.
MCDONALD, A. S., & ZIMNY, G. H. *The art of good reading* (Theodore Clymer), 455.
MCGILL, R. *The South and the southerner* (Melvin Tumin), 88.
MCGOWAN, J. F., & SCHMIDT, L. D. *Counseling: Readings in theory and practice* (Kathryn L. Hopwood), 546.
MCGRATH, E., & WAGER, W. J. *Liberal education and music* (Howard Hanson), 285.
MEERLOO, J. A. M. *Suicide and mass suicide* (Herman Feifel), 460.
MINER, J. *Social and economic factors in spending for public education* (Wallace S. Sayre), 178.
MOORE, R. A., JR. (Ed.) *The United Nations reconsidered* (Leland M. Goodrich), 284.
MUKERJI, S. N. (Ed.) *Administration of education in India* (John K. Norton), 187.
MULLENBACH, P. *Civilian nuclear power* (John E. Ullmann), 87.
MUNGER, F. J., & FENNO, R. F., JR. *National politics and federal aid to education* (Wallace S. Sayre), 178.
MUNRO, T. *Evolution in the arts* (Vivian Nora Grelick), 554.
MURPHY, LOIS B., & assoc. *The widening world of childhood* (Katharine Cobb), 380.
NEVINS, A. *The state universities and democracy* (Woodburn O. Ross), 558.
NORDBERG, H. O., BRADFIELD, J. M., & ODELL, W. C. *Secondary school teaching* (John F. Warner), 280.
PARKHURST, HELEN. *Growing pains* (Millie Almy), 385.
PASSOW, A. H. (Ed.) *Education in depressed areas* (Frank G. Jennings), 643.
PRICE, K. *Education and philosophical thought* (Van Cleve Morris), 79.
RANDALL, C. B. *Sixty-five plus, the joy and challenge of the years of retirement* (Robert W. Kleemeier), 191.
RANDALL, C. B. *The folklore of management* (A. Lowin), 557.
RIESSMAN, F. *The culturally deprived child* (James Cass), 90.
ROGERS, DOROTHY. *The psychology of adolescence* (Katharine Cobb), 380.
ROUCEK, J. S. (Ed.) *The unusual child* (W. M. Usdane), 470.
RUGG, H. *Imagination* (Book Notes), 95.
SCHNAPPER, M. B. *Constraint by copyright* (John Howard Griffin), 289.
SHEEHAN, SISTER HELEN. *The small college library* (Sidney Forman), 467.
SMIGEL, E. O. (Ed.) *Work and leisure: A contemporary social problem* (Melvin J. Vincent), 188.
STABLER, E. (Ed.) *The education of the secondary school teacher* (Franklyn A. Graff), 386.
STILES, L. J., MCCLEARY, L. E., & TURNBAUGH,

R. C. *Secondary education in the United States* (John F. Warner), 280.
SUFRIN, S. C. *Administering the National Defense Education Act* (Wallace S. Sayre), 178.
SUFRIN, S. C. *Issues in federal aid to education* (Wallace S. Sayre), 178.
UMANS, SHELLEY. *New trends in reading instruction* (Theodore Clymer), 455.
VON MISES, L. *Epistemological problems of economics* (F. A. Hayek), 556.
VOSS, E. H. *Nuclear ambush: Test-ban trap* (Amitai Etzioni), 721.
WAGAN, WARREN. *The city of man* (Book Notes), 561.
WALTON, J., & KUETHE, J. L. (Eds.) *The discipline of education* (Marc Belth), 726.
WASSERMAN, W. *Education price and quantity indexes* (Wallace S. Sayre), 178.
WATTS, W. *Psychotherapy East and West* (Robert M. Eichler), 89.
WELTER, R. *Popular education and democratic thought in America* (Marvin Bressler), 639.
WHITE, R. W. (Ed.) *The study of lives: Essays on personality in honor of Henry A. Murray* (David Freides), 295.
WHYTE, DOROTHY K. *Teaching your child right from wrong* (Eloise Cason), 387.
WOLFEL, N. *Educational goals for America* (Van Cleve Morris), 79.
WOODRUFF, A. D. *Basic concepts of teaching* (Frederick C. Gruber), 648.
YUKIC, T. S. *Fundamentals of recreation* (Melvin J. Vincent), 188.
XXIVth INTERNATIONAL CONFERENCE ON PUBLIC EDUCATION. *Organization of pre-primary education* (A. Harry Passow), 552.
XXIVth INTERNATIONAL CONFERENCE ON PUBLIC EDUCATION. *The one-teacher school* (A. Harry Passow), 552.